

Nijeeia Farland
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Objective:

Recently graduated with a degree in Leadership seeking a teaching position to apply my knowledge of differentiated instruction, behavior management strategies, and individualized learning plans to support students with diverse needs and ensure their academic success.

Summary:

Dedicated and experienced Education professional with a strong curriculum development and instructional design background. Skilled in creating engaging and effective learning materials, implementing innovative teaching strategies, and fostering a positive and inclusive classroom environment.

Areas of Accomplishment and Experience:

Supervisor/ Lead Teacher

03/2021 – 10/2021

L&E Bright Future Day Center, Norfolk, Virginia

- Conducted research and analysis on best practices in education, leading to the development of a new instructional framework that improved student learning.

Lead Teacher

10/2021 – 06/2022

Mini Miracles Learning Center, Norfolk, Virginia

- Created lesson plans and delivered instruction to students in a classroom setting communicated with parents about student's performance and addressed concerns.

Instructional Assistant

07/2022 – Present

Duplin County Public Schools, Rose-Hill, Virginia

- Monitored student behavior and implemented behavior management strategies as needed while also assisting the teacher with instruction.

Education:

- Old Dominion University, Norfolk, VA
- First Aid and CPR Training
- CPI Training
- Lead Teacher Training