Westhaven Elementary School/STEM Live Lab

Executive Summary Presentation



Delrose M. Morgan

LIBS 674: Library Management & Leadership

Spring 2021

Jeffrey DiScala, PhD

Old Dominion University

April 20, 2021

The Mission & Goal



Mission:

To promote information literacy through STEM, by engaging the students in more critical thinking activities and allowing them to explore and make connections with their academic and real-life applications.

Goal:

To increase the academic performance of the third through sixth-grade students on the Standards of Learning(SOL) and the district level benchmark assessments.

The Overview

Provides high-quality tools and activities

 Provide opportunities for interaction with individuals who are a part of the STEM field.

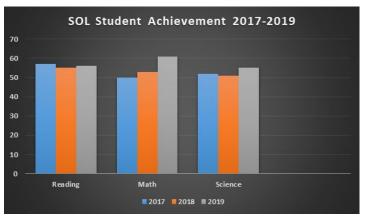




The Problem

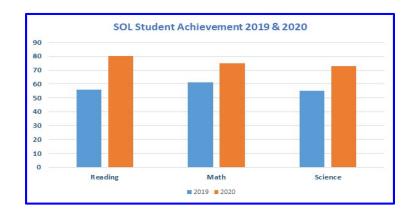
- Poor academic performance yearly
- Low literacy skills and not being able to make the correlation of the contents
- Once-a-year experience with STEM activities
- Boring lessons





The Solution

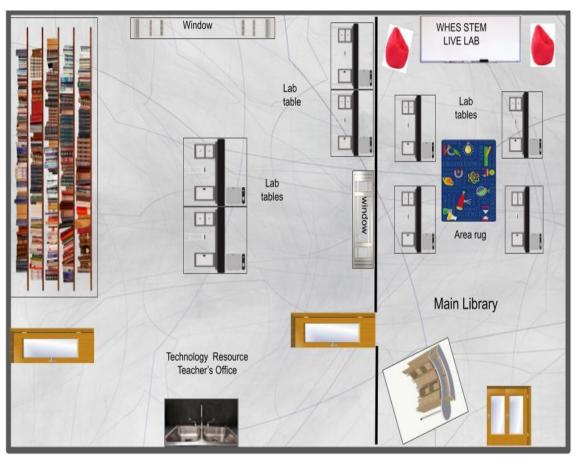
- "The library & a Lab"
- Incorporated into "Specials/Encore" schedule
- Allows the students to regularly work on stimulating, exciting, hands-on activities





The Design





The Research

- "Today's kids will encounter a job market that is dominated by STEM fields, from health care, an industry that adds several hundred thousand new jobs each year, to computing and biotech, and more. "
- "Even if you don't foresee your child[student] growing up to be an engineer, mathematician, or scientist, STEM classes teach the critical thinking and problem solving skills kids need to thrive in every field."

-Susan Solomon Yem, Great Schools.org

The Funding and Sources

Sources	Amount
PPS Office of Instructional Technology & Media Services	\$5,500
Southeast Virginia Community Foundation	\$4,205
Westhaven's Library Fundraisers	\$2,500
Westhaven's Parent Teacher Association	\$2,000
Total	\$14, 205

The Marketing

- Infographic
- Westhaven Stem Live Lab Newsletter
- Email
- STEM posters
- Class Dojo parent-teacher communication
- School and teacher social media



The Projected Goal

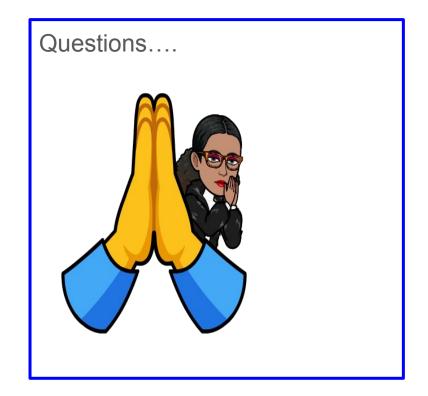
- To continue to inspire our students toward a STEM career
- To continue improving the academic performance of each student on the state science & math SOL exams
- To continue improving the overall school's academic performance
- Expand the lab by redesigning the commons area and tear the wall



The Cause

- Why?
- For Jae, Tatianna and Mark, students who met the minimum requirements on their SOL for the first after their experiences in the lab
- Continued success depends on you!
- Support, resources and funding

The Q & A



The Sources

Girl Scouts. (2020). Google Image. *Girl Scouts and STEM*. https://www.girlscouts.org/en/about-girl-scouts/girl-scouts-and-stem.html. CC

King, K. (2014 June 9). Pixabay. *Facebook social media chalk presentation. [Photo].* https://pixabay.com/illustrations/facebook-social-media-424521/

Shlomaster.(2016, February 22). Pixabay. Little boy window waiting bored. [Photo]. https://pixabay.com/photos/little-boy-window-waiting-bored-731165/. CC Zero

Southeast Virginia Community Foundation (SEAVCF). (2021). Apply for a Grant. https://sevacf.org/grants/apply/

Virginia Department of Education. (2021). *School Quality Profile*. Portsmouth Public Schools. https://schoolquality.virginia.gov/divisions/portsmouth-city-public-schools#desktopTabs-0

Yem, S. (2016, June 1). Great Schools.org. *The most important thing happening (or not happening) in your child's class.* https://www.greatschools.org/gk/articles/stem-in-the-classroom/. CC