

Telephone: 800-772-9476 or 609-771-7395

EXAMINEE SCORE REPO

BACKGROUND INFORMATION

Examinee & Name:

HARRELL, CATHERINE M Candidate ID Number:

02772164 Social Security Number:

Sex:

Date of Birth: 10/31/198

EDUCATIONAL INFORMATION

College Where Relevant Training Was Received: (I) Undergraduate Major:

TEACHING STUDENTS WITH LEARNING DISABILITIES Graduate Major:

UNDECIDED

Educational Level:

EARNED BACHELOR'S DEGREE PLUS ADDITIONAL CREDITS

GPA:

3.5 - 4.0

Code #	RECIPIENT(S) REQUESTED Recipient Name
R5629	ELIZABETH CITY STATE UNIV
7846	NC DIV OF TEACHER ED SERVICES

CATHERINE 272 W GIBBS ROAD

KNOTTS ISLAND 27950

Test Code	Test Name	Your Score	Possible Score	Average Performance		Scor from C	e Recip urrent	lent Co Adminis	de(s) tration
542	ED OF EXCEPTIONAL STUDENTS: MTMD		Range	Range**		R7846			
	TOTAL STODENTS: ATMO	185	100 200	172 - 190	. Y	. Y	,		
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Test Date	Test Code	Test Name	Your Highest	Possible Score		Sco	re Recip	ient Co	ode(s)	<u>. </u>
06/11/2005	0353	ED OF EXCEPTIONAL STUDENTS: CORE CK	Score	Range	R5629	R7846			T	T
06/11/2005	0542	ED OF EXCEPTIONAL STUDENTS: MTMD	168	100 - 200	Ý	-7			1	+
11/23/2002	0710	PPST READING	185	100 - 200	Υ	Y		1,462	7.6	1
04/26/2003	0720	PPST WRITING	178	150 - 190	Y / s	Y		727		1
11/23/2002	0730	PPST MATHEMATICS	170	150 - 190	Y	γ	2 × × × ×	3.0		+
5/13/2005	5720	C-PPST: WRITING	170	150 - 190	Y	Y	200	- ***		-
3/11/2005	5730		176	150 - 190	Y	Y		- 469	(1)	100
2.		C-PPST: MATHEMATICS	173	150 - 190	- Y	Y				+-
			3.0							+-
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MESSAGE CODES INFORMATION NOT PROVIDED OR INCORRECTLY GRIDDED

SCORE REPORTED TO RECIPIENT LISTED.

** The range of scores earned by the middle 50% of a group of examinees of appropriate educational level (see interpretive leaflet for details) taking this test during the most recent three academic years. N/C means that this range was not computed because the test was taken by fewer than 30 examinees within the most recent three academic years.









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(I)

VIRGINIA POLY INST STATE UNIV

EXAMINEE SCORE REPOR

BACKGROUND INFORMATION	N
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Examinee's name:

HARRELL, CATHERINE

Candidate ID Number:

04202116

Social Security Number:

Sex: (I)

Date of Birth: 10/29/1981

EDUCATION	ONAL IN	FOR	MAI	ON

College Where Relevant Training Was Received:

Undergraduate Major: (I)

Graduate Major: (I)

Educational Level: (I)

GPA:

(I)

CATHERINE

HARRELL

272 WEST GIBBS ROAD

KNOTTS ISLAND

NC 27950

Code #	Recipient Name
R5075	CAMBRIDGE COLLEGE CHESAPEAKE
R5629	ELIZABETH CITY STATE UNIV
R7846 (A)	NC DIV OF TEACHER ED SERVICES

Test	RENT TEST DATE: 04/28/2007	Your	Possible Score	Average Performance		Scor from C	re Recip Current	ient Co Adminis	de(s)	
Code	Test Name	Score	Range	Range**	R5075	R5629	R7846		100	Bu wayt
0014	FLEMENTARY ED: CONTENT KNOWLEDGE	153	100 - 200	151 - 175	y	- N	-N-	The same of		
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Test	Test		Your Highest	Possible Score		Sco	re Recip	ient Co	de(s)	
Date	Code	Test Name	Score	Range	R5075	R5629	R7846			
04/28/2007	0014	ELEMENTARY ED: CONTENT KNOWLEDGE	153	100 - 200	Y	N	N		. Task	Page Same
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Scores will be available for reporting for ten years.

For more information on Understanding Your Praxis Scores, refer to the enclosed interpretive leaflet and visit www.ets.org/praxis.

MESSAGE CODES

- I INFORMATION NOT PROVIDED OR INCORRECTLY GRIDDED.
- A SCORE AUTOMATICALLY REPORTED TO STATE LICENSING AGENCY.
- Y SCORE REPORTED TO RECIPIENT LISTED.
- TEST NOT REQUIRED BY DI. SCORE NOT REPORTED.



VIRGINIA Reading Assessment™

EXAMINEE SCORE REPORT

Administration Date: November 12, 2005

a101/340

Social Security Number: XXX - X1 - 1881

For privacy/confidentiality reasons, only the last five digits of your Social Security Number are reported on Individual Score Reports and all other printed score reports.

CATHERIN M HARRELL 272 WEST GIBBS ROAD KNOTTS ISLAND NC 27950

Your score has been reported to the Virginia Department of Education.

Test: Virginia Reading Assessment for Elementary and Special Education Teachers

Your Score: 234

Status: Met Participation Requirement

Minimum Passing Scaled Score: Not Applicable

		Perfo	ormance Indices
	Domain	Multiple-Choice	Constructed-Response
I.	Assessment and Diagnostic Teaching	++	++
II.	Oral Language and Oral Communication	+++	+
III.	Reading Development	1111	++++
IV.	Writing and Research	+++	+

This Examinee Score Report confirms that the individual named above took the Virginia Reading Assessment for Elementary and Special Education Teachers at the November 12, 2005, administration of the assessment, meeting the participation requirement.

This Examinee Score Report constitutes documentation of completion of the VRA by the above-named individual.

Documentation of completion of the VRA listed above should accompany licensure requests submitted to the Division of Teacher Education and Licensure beginging January 1, 2005 through June 30, 2006. Effective July 1, 2006, individuals who have not taken the VRA will be required to meet the passing score established by the Virginia Board of Education.

Examinee Name: CATHERIN M HARRELL

Social Security Number: XXX - X1 - 1881

National Evaluation Systems, Inc.™